

The Effectiveness of Group Guidance Service Implementation in Improving the Comprehension of Advanced Study For Student of Ninth Graders at Junior High School of Darul Hamidin Pademara

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Abstract. This study aims to know the effectiveness of group guidance service on understanding advanced study for student of ninth graders at Junior High School of Darul Hamidin Padamara in the school year 2018/2019. This study used a sample of 30 students with the control class of 15 students and the experimental class of 15 students. The instrument used to know the comprehension of students' advanced study was a set of 30 items. While the hypothesis testing technique used was the statistical analysis test t-test. Based on the result of data analysis, the data obtained from the pre-test measurement for the control class was 657 with the average of 43.8 and the post-test measurement data was 598 with the average of 39.9 or pre-test < post-test (657 < 598) and measurement data for the experimental class 1332 > 971. With t-count 9.6 and t-table 2.048 so t-count is greater than t-table then H_a is accepted and H_o is rejected. So the hypothesis states that "The Effectiveness of the Implementation of Group Guidance Service in Increasing the Comprehension of the Advanced Study for student of ninth graders at Junior High School of Darul Hamidin Padamarain the school year 2018/2019". It can be accepted. From this study, it can be concluded that the provision of group guidance service can have the positive impact on learning outcome for student of ninth graders at junior High school of Darul Hamidin Padamara.

Keywords: Group Guidance, Understanding of Advanced Study

1 Introduction

Since the released of the Law of Republic of Indonesia Number 20 years in 2003 was about the system of National Education. In the Act, Chapter 2, Article 3, stated that " the function of National Education is to develop the ability and shape dignified national character and civilization in order to educate the nation's life, aiming in developing potential student to become human beings who believe and fear God Supreme, noble, healthy, knowledgeable, capable, creative, independe

From that quote, it is clear that how much the burden given to education is so great. It means that national education from various levels and types must be planned and implemented so that participant who participates in the education process can become intelligent, devoted

and faithful people of God Almighty, personality, solid, independent, have the sense of social responsibility and nationality and have knowledge and skill in taking decision, choices and others. In this case, the role of guidance and counseling services is very important.

In globalization era at this time, it is not rule out the possibility that all jobs requires professional who is professional in their field, to realize all that, the individual must have sufficient competence. Talking about work seems difficult to separate from what is called schooling, because school is a place to prepare themselves for real life in community, therefore school must be able to prepare their student according to what is needed by the community. "The Education at school directs children's learning so that they gain knowledge, understanding, skill, attitude and value that all support their development" (W.S Winkell 2007, p.29).

The environment of school is an environment directly influence the life of education and ideal of adolescent. The Institution of education or school that are of good quality, which maintain discipline is highly quite, will greatly influence the formation of life education attitude and behavior and mindset in facing careers. The factors that influence student decisions are internal and external factors, one of which is internal interest while one external factor is parents. In addition, at Pademara DH junior high school, there were still many students and students who had not understood the potential, talent, and interest that are owned therefore in determining the secondary school to be selected whether in high school, MA, Vocational School, or equivalent, especially students who sit in class IX. It was often found that students go along with friends who are considered close to him or a factor of encouragement from parents so that the students experience difficulty in learning process and difficulty in determining the field of work, many of which depend on the fate that God gave him instead based on business carried out in accordance with the capabilities possessed. This should not happen because students of Madrasah Tsanawiyah (MTs) should be in the age range of 12-15 years. In this age range, an individual should be able to plan and choose further studies that will be included, so that career planning has been prepared early, but in reality there are still many students and students who have not understood the potential, talents, and interests that they have. In determining the secondary school that will be selected whether in high school, MA, vocational school, or equivalent, especially for student who sits in class IX need help from counseling teacher or others to choose a department that suits the talent and interest of student.

Based on the condition experienced by the student above was a problem which was classified as a serious problem, because there are still many students who had not been able to determine the advanced study appropriately, it should be in the age range an individual is able to plan and choose further studies to be included, therefore the researcher interested in conducting study on the problem, therefore it is necessary to reveal further the cause and effort that can be made to solve it. The nature of one's possession through cooperation between aspect related to aspect of the learning environment. When the trait has become part of the person's personality, that trait will decide the model of response to a similar stimulus.

Based on the background of the problems, the researcher took the study title namely "The Effectiveness of the Implementation of Group Guidance Service in Improving the Comprehension of the Advanced Study for Student of Ninth Graders of Junior High School Pademara in the school Year 2018/2019.

Based on the background above, there are several problems that can be discussed, including:

- There are still several students who have not chosen to continue their education to a higher level.
- There are still several students who have not been able to determine on the choice of school to enter.
- There is a complaint between the wishes of children and parents in deciding secondary school.
- The perception of parents, due to social or economic factor, prepared their children to work abroad, such as Malaysia and other neighboring countries.

2 Methodology

The study method is a scientific way to obtain data with specific goal and using (Sugiyono, 2004: 1). Furthermore Nasir, (1988: 51) states that "The study method was the main way that researcher use to achieve goal and determine the answer to the problem posed".

Based on the opinion, it can be concluded that the study used was a quantitative which was a study of data collected and expressed in the form of numbers and analysis using statistics' (Sugiyono, 2011: 1). The method used of this study was an experimental study method which was a research method used to look for the effect of certain treatment, in the form of the pre-Experimental Design experimental design in the form of One-Group Post-test Design.

3 Results and Discussion

Based on the result of study above, experimental study with the provision of group guidance service with technique of Peer Group was effective in improving the comprehension of advanced study for student of ninth graders at Junior High School of Darul Hamidin Padamarain the School Year 2018/2019. Because the result obtained were very significant after being given treatment in the form of group guidance service with technique of peer group.

Where after the data collection before the treatment pre-test was obtained, the total score achieved by 15 students for the control class 598 with the average score of 39.9, in detail, from 15 students there were 15 students (100%) in the low category, (0 %) in the moderate category and (0%) in the low category, and for the experimental class the number of scores achieved by 15 students is 657 with an average score of 43.8, in detail, out of 15 students there are 15 students (100%) in low category (0%) in the medium category and (0%) in the low category. However, after being given treatment in the form of Guidance Service, the post-test group in the experimental class showed that the score achieved by 15 students was 1332 with an average score of 88.8, in detail, from 15 students there (0%) for the high category, 15 (100%) for the medium category, while the post test questionnaire results for the class used as the control class showed that the score achieved by 15 students was 971 with the score on average average 64.73, in detail, from 15 students there (0%) for the high category, 2 (13%)

for the medium category, and 13 (87%) for the low category. This shows that there is an increase in the control and experimental groups as seen in some students who have an understanding of further studies with a low category on the pre-test results increasing into the moderate category in the post-test results as well as the experimental group experiencing a significant increase from the low category towards the medium category.

Based on the description described above, addressing the proposed hypothesis is stated as accepted. This shows that "the effectiveness of the implementation of group guidance service in improving the comprehension of advanced study for students of ninth graders at junior high school of Darul Hamidin Padamarain the school year 2018/2019 can provide meaningful contribution to student. According to Prayitno (1995: 62) stated that group guidance means utilizing the dynamic to achieve the goal of guidance and counseling. The group guidance is an effort to guide individual through group.

4 Conclusion

Through experimental study which had been done as one of efforts to decide the effectiveness of the implementation of group guidance service in improving the comprehension of advanced study for student of ninth graders at Junior High School of Darul Hamidin Padamarain the school year 2018/2019. It can be concluded that the result of the questionnaire analysis before the treatment pre-test were obtained, the number of scores achieved by 15 students for the control class 598 with an average score of 39.9, and for the experimental class the number of scores achieved by 15 students was 657 with a score on average 43.8, but after being given treatment in the form of Guidance Services in the post-test group in the experimental class, it showed that the score achieved by 15 students was 1332 with an average score of 88.8, while the post-test questionnaire results in the class the control class showed that the score achieved by 15 students was 971 with an average score of 64.73. This shows that there was enhancement in the control and experimental group as seen in some students who have an understanding of further studies in the low category on the pre-test results increasing into the moderate category post-test as well as the experimental group experiencing a significant enhancement from the low category to the category is being.

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